

LCAP Educational Partner Engagement

Big Picture Educational Academy
May 2024

1. Overview of Requirements
2. Updated Budget Overview for Parents
3. 2023-24 LCAP Progress
4. 2024-25 Proposed LCAP
5. Educational Partner Feedback Opportunity

Overview of LCAP Requirements

What is it?

A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

Focus Area

How additional funds are being used to benefit higher need student groups
(Low Income, English Learner, and Foster Youth)

Mid-Year 2023-24 Annual Update Board Presentation

- LCAP Outcomes
- LCFF Financial Expenditures YTD
- LCAP Actions Implementation Update

New annual requirement

2024-25 LCAP - New 3-Year Plan

Budget Overview for Parents

2023-24 Annual Update Actions and Expenditures

Highlights, Identified Needs, Education Partner Engagement

2024-25 Goals, Outcomes, Actions, Expenditures

Increased and Improved Services Requirement

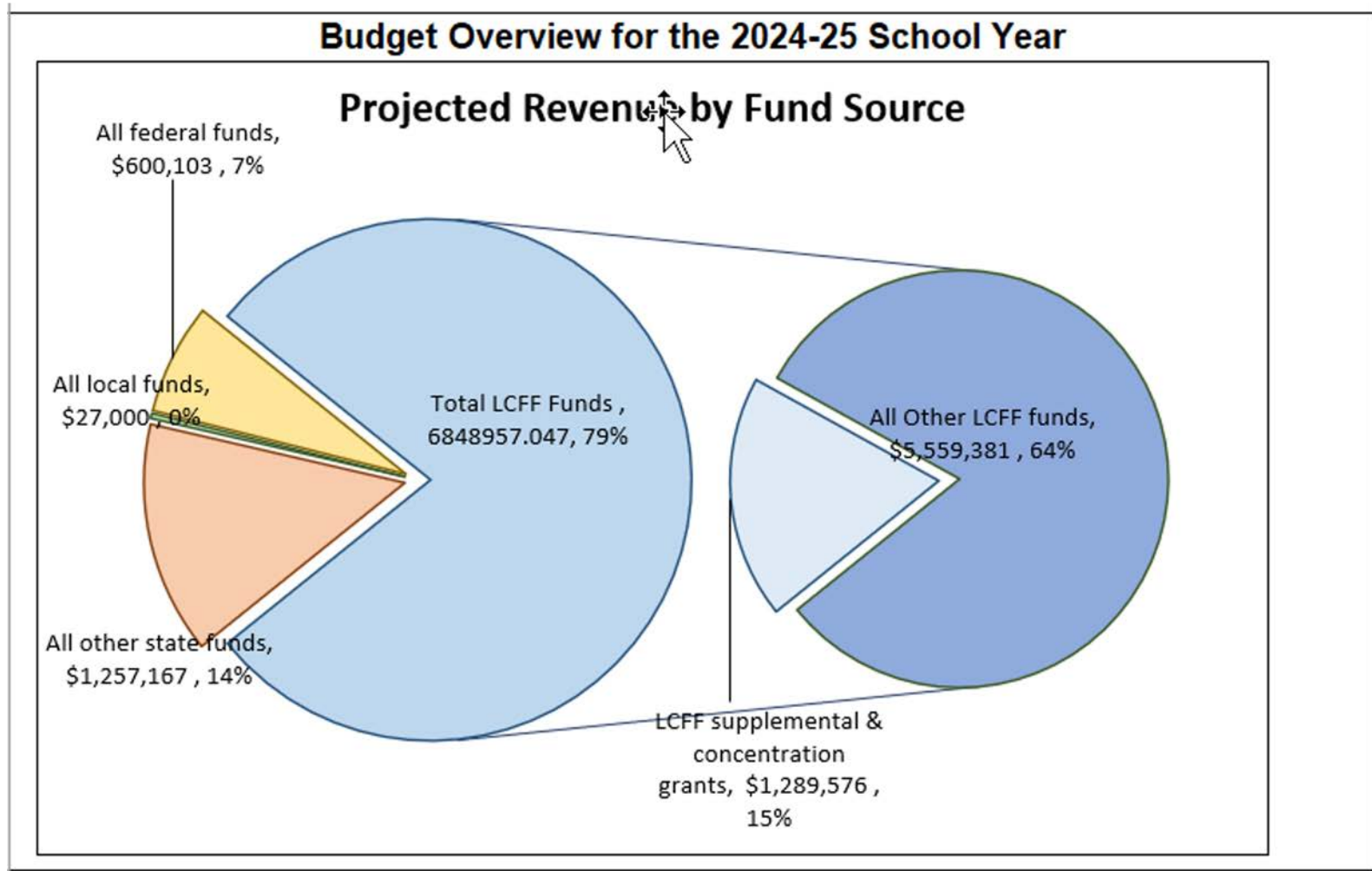
**Traditional
LCAP
Components**

LCAP as SPSA

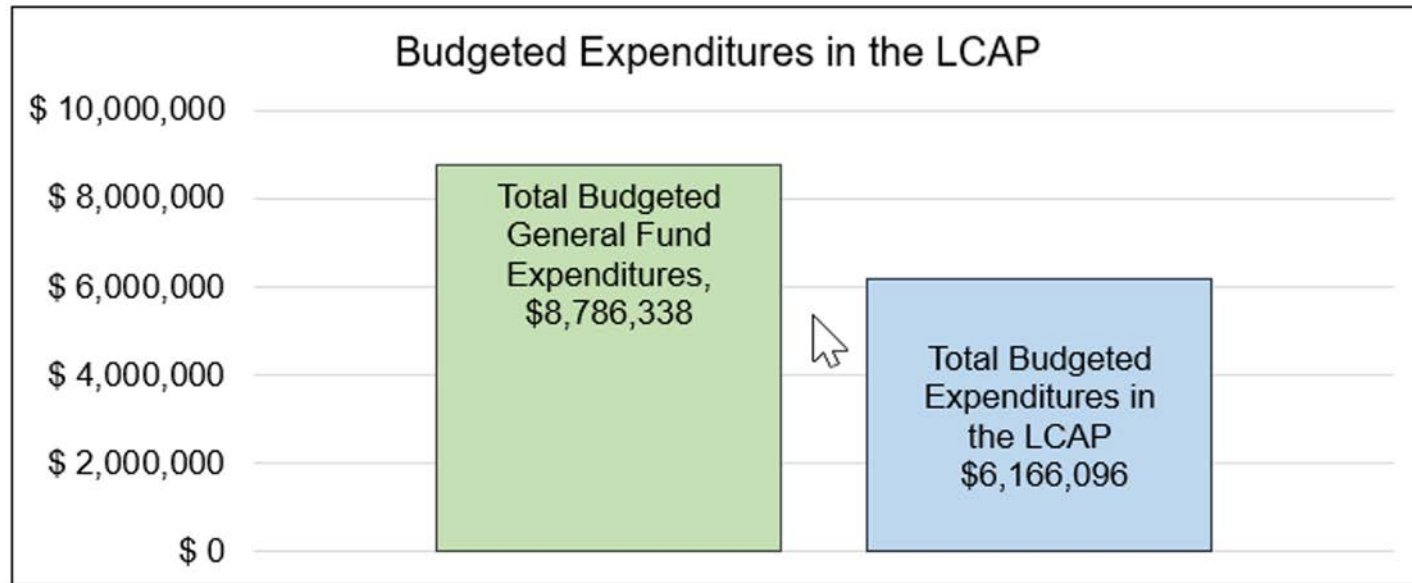
Charter schools may use the LCAP to also serve as the School Plan for Student Achievement (SPSA) to describe how federal funds will be used to increase student achievement.

Budget Overview for Parents

**A concise summary of revenues
and expenditures for this year.**

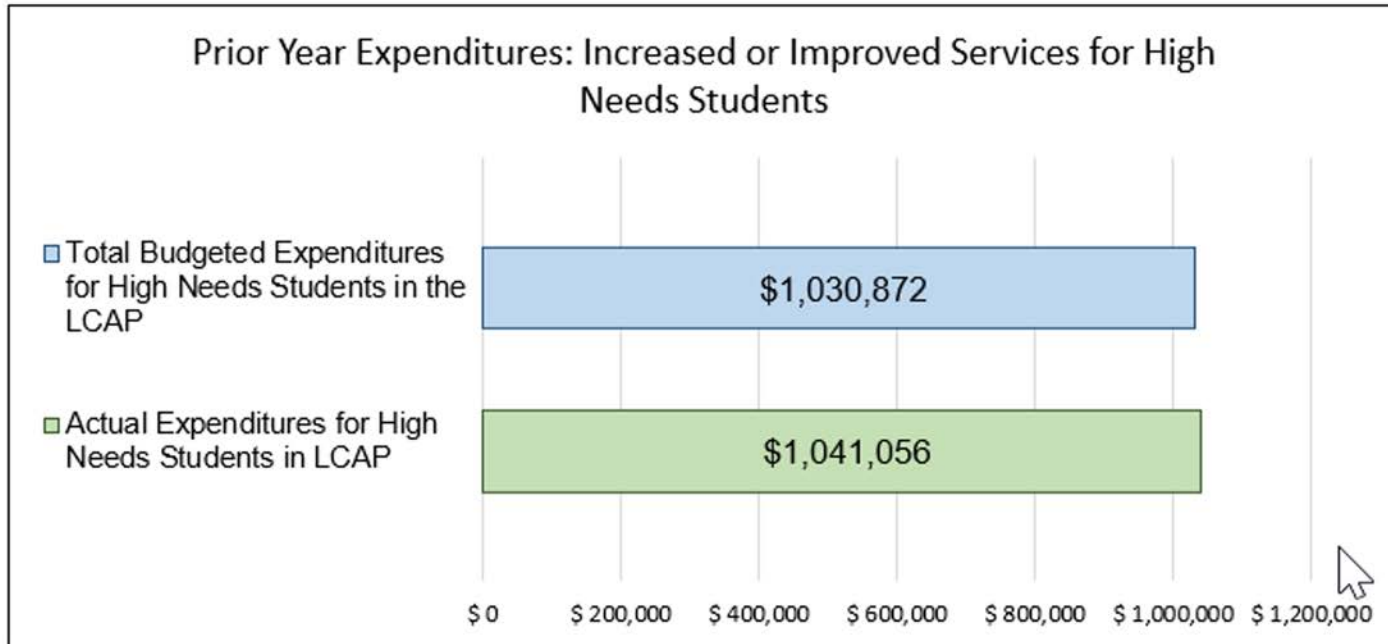


Budget Overview for Parents



This chart provides a quick summary of how much Big Picture Educational Academy plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

Update on Increased or Improved Services for High Needs Students in 2023-24



LCAP Goals Progress



Through a comprehensive school-wide focus on math in alignment with the 2019-20 Special Education Plan, BPEA students will improve their distance from standard on SBAC in Math by more than 25 points each year for all students, SPED, English Learners, Socioeconomically disadvantaged, and Hispanic student groups.

Action #	Action Title (* increased service for high need students)
1	Increased Math Instruction
2	Math Resources & Curriculum
3	Assessments*
4	Response to Intervention-Math
5	School-wide Numeracy
6	Math P.D. & Coaching*
7	Parent Engagment for Math
8	Summer Math Intensive

Goal 1 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP Math: DFS & % Met	SBAC Math DFS All: -138.7 EL: -185.4 HI: -136.4 SED: -144.5 SPED: -218.2 SBAC Math Met All: 7% EL: 0% HI: 7% SED: 6% SPED: 0% Data Year: 2019*	SBAC Math estimated DFS All: -151.4 EL: -169.8 HI: -152.6 SED: -153.2 SPED: -193.1 SBAC Math Met All: 2% EL: 0% HI: 1% SED: 2% SPED: 0% Data Year: Spring 2021*	SBAC Math DFS: All: -163.6 EL: -140.2 HI: -161.4 Af Am: -213.9 SED: -151.3 SPED: -157 SBAC Math Met All: 5.0% EL: 0.0% HI: 3.8% Af Am: 13.3% SED: 3.4% SPED: 4.2% Data Year: Spring 2022 SBAC Math Estimated DFS by program: K-8: -115.7 HS: -168.4 Adult HS: -229 Data Year: 2022	SBAC Math DFS: All: -132.9 HI: -134.1 Af Am: -212.7 White: -98.6 SED: -123.5 SPED: -135.5 SBAC Math Met All: 7.0% HI: 4.7% Af Am: 0.0% White: 20% SED: 7.7% SPED: 11.1% Data Year: 2023 SBAC Math Estimated DFS by program: K-8: -92.8 HS: -130.8 (n<30) Adult: -228.6 Data Year: 2023	Math DFS All: -86 EL: -121 HI: -86 SED: -88 SPED: -118 Math Met All: 47% EL: 40% HI: 47% SED: 46% SPED: 40% Data Year: 2023

Goal 1 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
NWEA MAP Math: % meeting annual growth target	<p>% Meeting annual growth target in Math:</p> <p>2020-21: Fall to Spring</p> <p>K-8: 17%</p> <p>HS: 44%</p>	<p>Meeting annual growth target in Math:</p> <p>K-8: 41%</p> <p>HS: 45%</p> <p>Data Year: 2021-22</p>	<p>Math: Meeting annual growth target</p> <p>K-8: 51%</p> <p>HS: 66%</p> <p>Adult HS: 37%</p> <p>Data Year: 2022-23</p>	<p>Math: Meeting Annual growth target</p> <p>K-8: 52%</p> <p>HS: 58%</p> <p>Adult HS: 36</p> <p>Data Year: 2023-24</p>	<p>% Meeting annual growth target</p> <p>Fall to Spring</p> <p>K-8: >50%</p> <p>HS: >60%</p> <p>Data Year: 2023-24</p>
FCSS Coaches on % Implementation of Math Strategies	<p>K-8: 100%</p> <p>Data Year: 2022</p> <p>9-12: 100%</p> <p>Data Year: 2021</p> <p>Data Source; Local Data; FCSS Coaches Implementation Report</p>	<p>100% of teachers implemented</p> <p>Data Year: 2021-22</p> <p>Data Source: FCSS Coaches Implementation Report</p>	<p>100% of teachers implemented</p> <p>Data Year: 2022-23</p> <p>Data Source: FCSS Coaches Implementation Report</p>	<p>100% of teachers implemented</p> <p>Data Year: 2023-24</p> <p>Data Source: FCSS Coaches Implementation Report</p>	<p>90% Implementation of Math Strategies</p> <p>Data Year: 2023-24</p> <p>Data Source: Local Data; FCSS Coaches Implementation Report</p>

Goal 1 Implementation Successes & Challenges

Successes	Challenges
AHS added math intervention class.	
K-8 School wide problem solving approach, "Expectations for Done."	
9-12 Teachers received off-site math coach training that has been well implemented in classrooms.	

Effectiveness

- Somewhat effective—improved CAASPP, NWEA growth

Changes for 24-25

- Goal 1 will become part of overall Academics focused broad goal for 24-25.



English Learners at BPEA will be well-supported through Integrated and Designated ELD to make rapid progress toward English Language Proficiency, resulting in High to Very High English Learner Progress Indicator (ELPI) and greater than 10% reclassification annually.

Action #	Action Title (* increased service for high need students)
1	Comprehensive ELD Program*
2	Newcomer Supports*
3	P.D. for English Language Development*
4	Family Engagement for Families of English Learners

Goal 2 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
% of EL students improving in English Proficiency	English Learner Progress 53.7% Data Year: 2018 & 2019	38% (Estimated ELPI % based on change from 2020 to 2021; n=39) Data Year: 2020-21	37.5% improving Data Year: 2021-2022	53.6% improving Data Year: 2022-2023	English Learner Progress >65% Data Year: 2022 & 2023

Goal 2 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Adults - ESL assessment</p> <ul style="list-style-type: none"> •% of students moving up a level from the pre-test to the post-test of ESL assessment •Increase in % of students in Stand Out levels 3 or above 	<p>79.2% improved a level from pre- to post-test</p> <p>% of students in Stand Out levels 3 or above increased from 41.6% to 79.2% (for students pre- AND post-tested)</p> <p>Data Year: 2018-19</p>	<p>23% of students improved a level from 1st to 2nd administration of ESL assessment</p> <p>There was a 5.1 percentage point increase of students scoring in Stand Out levels 3 or above (from 43.3% to 48.4%)</p> <p>Data Year: 2020-21</p>	<p>56% of students improved a level from pre-test to the post-test of ESL assessment</p> <p>6.2 percentage point increase of students scoring in Stand Out levels 3 or above (81.3% to 87.5%)</p> <p>Data Year: 2021-22</p>	<p>21.4% of students improved a level from pre-test to the post-test of ESL assessment*</p> <p>There was a 0.0 percentage point increase of students scoring in Stand Out levels 3 or above (14.3%)</p> <p>Data Year: 2022-23</p>	<p>85% of students improve a level from 1st to 3rd administration of ESL assessment</p> <p>>40 percentage point increase of students scoring in Stand Out levels 3 or above</p> <p>Data Year: 2022-23</p>

Goal 2 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
EL Reclassification rate	3.5% Data Year: 2019-20 Data Source: DataQuest Annual Reclassification (RFEP) Counts and Rates	0% Data Year: 2020-21 Data Source: DataQuest Annual Reclassification (RFEP) Counts and Rates	TBD	TBD	>10% Data Year: 2022-2023 Data Source: DataQuest Annual Reclassification (RFEP) Counts and Rates
FCSS Coaches on Implementation of EL Strategies	70% teachers observed implementing EL strategies Data Year: 2019-20 Data Source; Local Data; FCSS Coaches Implementation Report	100% teachers observed implementing EL strategies Data Year: 2021-22 Data Source: FCSS Coaches Implementation Report	K8: 100% BPHS: 50% Data Year: 2022-23 Data Source: FCC Coaches Implementation Report	K8: 95% BPHS Data Year: 2023-24 Data Source: FCC Coaches Implementation Report:	90% implementation of EL strategies Data Year: 2023-24 Data Source; Local Data; FCSS Coaches Implementation Report

Goal 2 Implementation Successes & Challenges

Successes	Challenges
Adopted new criteria for reclassification of English Learners.	
AHS piloting Edgenuity as supplemental intervention curriculum.	
District Test Coordinator overseeing Newcomer Supports.	

Effectiveness

- Somewhat effective (overall trend of improvement across metrics)

Changes for 23-24

- ELD actions and metrics will be part of broad Academics focused goal in 24-25.



BPEA students develop a strong foundation of academic and real-world skills through highly effective instruction and authentic learning experiences.

Action #	Action Title (* increased service for high need students)
1	Response to Intervention--aides
2	Response to Intervention--Coordination and Curriculum*
3	Curricular Resources
4	High-Quality Assessments*
5	Well-qualified Teachers
6	Comprehensive Student Services
7	Coaching and P.D.



BPEA students develop a strong foundation of academic and real-world skills through highly effective instruction and authentic learning experiences.

Action #	Action Title (* increased service for high need students)
8	Coaching & P.D.--Targeted Support*
9	Learning Through Internships
10	Extended Learning Opportunities
11	College Counseling

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP ELA DFS and % Met or Exceed Standard: All students and numerically significant subgroups	SBAC ELA DFS All: -92.8 EL: -126.9 HI: -92.4 SED: -95.2 SPED: -174.9 SBAC ELA MET All: 13% EL: 0% HI: 13% SED: 12% SPED: 0% Data Year: 2019	SBAC estimated ELA DFS All: -99.3 EL: -142.3 HI: -92.9 SED: -102.5 SPED: -152.3 SBAC ELA Met All: 11% EL: 6% HI: 12% SED: 9% SPED: 0% Data Year: Spring 2021*	SBAC ELA DFS: All: -124.8 EL: -110.3 HI: -119.1 Af Am: -191.9 SED: -115.6 SPED: -125.2 SBAC ELA Met All: 15.3% EL: 0.0% HI: 15.2% Af Am: 13.3% SED: 11.8% SWD: 8.3% Data Year: Spring 2022 SBAC ELA estimated DFS by program: K-8: -86.2 HS: -54.0 Adult HS: -111.2 Data Year: 2022	SBAC ELA DFS: All: -86.3 HI: -93.2 Af Am: -112.5 White: -73.8 SED: -87.2 SPED: -149.3 SBAC ELA Met All: 18.2% HI: 16.5% Af Am: 21.1% White: 20% SED: 18.2 % SWD: 11.1 % Data Year: 2023 SBAC ELA Estimated DFS by program: K-8: -89.4 HS: +5.7 (n<30) Adult: -113.9 Data Year: 2023	SBAC ELA DFS: All: -55 EL: -89 HI: -55 SED: -65 SPED: -78.1 SBAC ELA Met All: 43% EL: 40% HI: 43% SED: 43% SPED: 40% (formerly tbd) Data Year: 2023

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
% Ready or Conditionally Ready for College (EAP): All students and numerically significant subgroups	All 11th graders ELA: 25% Math: 6.3% Hispanic ELA: 18.2% Math: 0.0% Economically Disadvantaged ELA: n/a Math: n/a Data Year: 2018-19	All: ELA: 33.3% Math: 0% Hispanic: ELA: 35% Math: 0% Economically Disadvantaged ELA: 20% Math: 0% Data Year: Spring 2021	All ELA 14.1% Math 0% Hispanic ELA 16.1% Math 0% Economically Disadvantaged ELA 18.6% Math 0% Data Year: 2022	All ELA 17.1% Math 2.4% African American ELA 14.3% Math 0% Hispanic ELA 16.1% Math 1.7% Econ Disad. ELA 24.4% Math 4.6% Data Year: 2023	All 11th graders ELA: 35% Math: 30% Hispanic ELA: 16.1% Math: 30% Economically Disadvantaged ELA: 25% (formerly tbd) Math: 20% (formerly tbd) Data Year: 2023
NWEA MAP Reading and Language Usage: % meeting annual growth target	Meeting annual growth target* Reading K-8: 23% HS 48% Language Usage K-8: 26% HS: 44% Data Year: 2020-21	Meeting annual growth target Reading: K-8: 38% HS: 50% Language Usage: K-8: 40% HS (9-11): 39% Data Year: 2021-22 Fall to Spring growth	Mtg growth target Reading: K-8: 46% HS: 46% Adult HS: 37% Language Usage: K-8: 36% HS (9-11): 64% Adult HS: n/a Data Year: 2022-23	Meeting Annual growth target Reading: K-8: 52% HS: 4958% Adult HS: 36 Language Usage: K-8: 45% HS: 48% Adult HS: n/a Data Year: 2023-24	Fall to Spring Reading & Language Usage K-8: >50% HS: >60% Data Year: 2023-24

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CA Science Test (CAST): % Met	3.9% Data Year: 2018-19 Adults: 3%	CAST not administered in Spring 2021	9.9% Data Year: Spring 2022 By Program: K-8: 15% HS: 11% Adult HS: 3%	All: 14.0% Hispanic: 10.6 Econ Dis: 17.0% SWD: 27.3% Data Year: Spring 2023 By Program: K-8: 15% HS: 19% (n<30) Adult HS: 8% (n<30)	20% Data Year: 2022-23 Adults: 10%* *updated to include adult target
% completing A-G requirements	15% Data Year: 2019-20	All: 22.6% Af Am: 25.0% Hisp: 25.0% SED: 25% Data Year: 2020-21	All: 4.3% Af Am: * (<11 stud) Hisp: 5.9% SED: 5.0% Data Year: 2021-22	0% Data Year: 2022-23 Data Source:	>35% Data Year: 2022-23

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CTE Pathway Completion Rate	CTE Pathways program started in 2021-22. 0% Data Year: 2020	0% (BPEA offers CTE courses but no official CTE pathway) Data Year: 2020-21	0% Data Year: 2021-22	0% Data Year: 2022-23	TBD once baseline is established.
A-G Completion and CTE Pathway Completion	CTE Pathways program started in 2021-22. 0% Data Year: 2020	0% (BPEA offers CTE courses but no official CTE pathway) Data Year: 2020-21	0.0% Data Year: 2021-22	0% Data Year: 2022-23	TBD once baseline is established.
AP Pass Rate	TBD; No AP Classes Offered Yet Data Year: 2021-22	No students tested in 2021. Test results for 2022 not yet available	No AP classes offered Data Year: 2021-22	No AP classes offered Data Year: 2022-23	Goal to be set after baseline data established Data Year: 2022-23

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
% CCSS, NGSS, ELD, and all state content standards are implemented.	100% Data Year: 2020-21	100% Data Year: 2021-22	100% Data Year: 2022-23	100% Data Year: 2023-24	100% Data Year: 2023-24
Broad course of study	K-8 Enrolled in English, Science, Social Science, Math, P.E., and VAPA (+health for upper elem): 100% 9-12 Enrolled in A-G aligned course of study: 100% Data Year: 2020-21	K-8 Enrolled in English, Science, Social Science, Math, P.E., and VAPA (+health for upper elem): 100% 9-12 Enrolled in A-G aligned course of study: 100% Data Year: 2021-22	K-8: 100% 9-12: 100% Data Year: 2022-23	K-8: 100% 9-12: 100% Data Year: 2023-24	K-8 Enrolled in English, Science, Social Science, Math, P.E., and VAPA (+health for upper elem): 100% 9-12 Enrolled in A-G aligned course of study: 100% Data Year: 2023-24

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Appropriately assigned and fully credentialed teachers	52% of teachers fully credentialed 0% Misassignments 0% Vacancies Data Year: 2019-20	100% of teachers fully credentialed 0% Misassignments 8.3% Vacancies: 2 vacancies out of 24 teachers (NOT including CTC part time teachers) 5.6% Vacancies: 2 vacancies out of 35.5 teachers (including CTC part time teachers) Data Year: 2021-22	87.6% of teachers fully credentialed 12.4% misassignments Data Year: 2020-21 *Data Source: DataQuest Teaching Assignment Monitoring Outcomes by FTE	80.6% of teachers fully credentialed 9.4% misassignments Data Year: 2021-22 *Data Source: DataQuest Teaching Assignment Monitoring Outcomes by FTE	100% teachers appropriately assigned 0 Misassignments 0 Vacancies Data Year: 2023
% of students with access to standards-aligned instructional materials for use at school and at home	100% Data Year: 2020-21 Data Source: Local Indicator (Priority 2)	100% Data Year: 2021-22 Data Source: Local Indicator (Priority 2)	100% Data Year: 2022-23 Data Source: Local Indicator (Priority 2)	100% Data Year: 2023-24 Data Source: Local Indicator (Priority 2)	100% Data Year: 2023 Data Source: Local Indicator (Priority 2)

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Adults- Acellus final exam grades: % met/exceeded in math and language arts/reading	<p>Math - 87.5%</p> <p>Language Arts/Reading - 55.3%</p> <p>Data Year: 2018-19</p>	<p>Math - 82%</p> <p>Language Arts/Reading - 46%</p> <p>Data Year: 2020-21</p>	<p>Math - 89%</p> <p>Language Arts/Reading - 48%</p> <p>Data Year: 2021-22</p>	<p>Math - 88.5%</p> <p>Language Arts/Reading - 68.2%</p> <p>Data Year: 2022-23</p> <p>Data Source: Acellus Local Data</p>	<p>Math - 90%</p> <p>Language Arts/Reading - 60%</p> <p>Data Year: 2022-23</p>
Dual enrollment	<p>0.0% of cohort grades completed one semester or two quarters/trimesters</p> <p>Data Year: 2019-20</p> <p>Data Source: Dashboard CCI Measures Only Report</p> <p>*(updated with official 2019-20 Dashboard data)</p>	<p>6.6% of cohort grades completed one semester or two quarters/trimesters</p> <p>Data Year: 2020-21</p> <p>Data Source: Dashboard CCI Measures Only Report</p> <p>*(updated with official 2020-21 Dashboard data)</p>	<p>4.3% of cohort grades completed one semester or two quarters/trimesters</p> <p>Data Year: 2021-22</p> <p>Data Source: Dashboard CCI Measures Only Report</p>	<p>1.4% of cohort grades completed one semester or two quarters/trimesters</p> <p>Data Year: 2022-23</p> <p>Data Source: Dashboard CCI Levels & Measures Report</p>	<p>15% of enrolled students</p> <p>Data Year: 2023-24</p> <p>Data Source: Dashboard CCI Measures Only Report</p> <p>*(updated to show official data from Dashboard)</p>

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
% Teachers observed implementing Guided Reading	70% teachers observed implementing Guided Reading Data Year: 2019-20	100% of K-5 teachers observed implementing Guided Reading Data Year: 2021-22	100% of K-5 Teachers Data Year: 2022-23 Data Source: FCSS Coaches	100% of K-5 Teachers Data Year: 2023-24 Data Source: FCSS Coaches Implementation Report	90% implementation of Guided Reading Data Year: 2023-24
Adults - GPA growth for seniors – GPA at BPEA entry compared to GPA in BPEA courses – % of students averaging A, B or C at graduation versus school entry	GPA increased from 2.09 to 2.73 (0.64 increase) Students averaging C or above increased from 57.1% to 89.9% Data Year: 2018-19	GPA increase of .70 pts (from 2.30 to 3.05) 95% average C or above Data Year: 2020-21 Data Source: Local Data	0.64 GPA point increase (from 2.28 to 2.92) 95.2% average C or above Data Year: 2021-22	0.70 GPA point increase (from 2.48 to 3.18) 100% average of C or better Data Year: 2022-23 Data Source: Local Data	GPA increase of .75 pts 93% of seniors average C or above Data Year: 2022-23

Goal 3 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percent of students enrolling in post-secondary education after HS graduation	<p>HS: 50% enrolled in 2 or 4 year colleges</p> <p>Adult HS: not available</p> <p>Data Year: 2019-20</p> <p>Data Source: National Student Clearinghouse</p> <p>*Added in 2022-23</p>	<p>HS: 33% enrolled in 2 or 4 year colleges</p> <p>Adult HS: 17%</p> <p>Data Year: 2020-21</p> <p>Data Source: National Student Clearinghouse</p>	<p>HS: 37% enrolled in 2 or 4 year colleges</p> <p>Adult HS: 12%</p> <p>Data Year: 2021-22</p> <p>Data Source: National Student Clearinghouse</p>	<p>All BP HS: 24%</p> <p>HS: 21%*</p> <p>Adult HS: 16%*</p> <p>Data Year: 2022-23</p> <p>Data Source: National Student Clearinghouse</p> <p>*estimates based on redacted data from National Student Clearinghouse; not all graduates represented</p>	<p>HS: 50% enrolled in 2 or 4 year colleges</p> <p>Adult HS: 20%</p> <p>Data Year: 2022-23</p> <p>Data Source: National Student Clearinghouse</p>
Physical Fitness Test participation rate	<p>—</p> <p>Data Year: 2021-22</p> <p>Data Source: Local Data</p>	N/A - added in 2023	N/A - added in 2023	<p>100%</p> <p>Data Year: 2022-23</p> <p>Data Source: SARC</p>	

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English Language Arts

All Students State

Orange

86.3 points below standard

Increased 49 Points ↕

EQUITY REPORT
Number of Student Groups in Each Level

0	2	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

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Mathematics

All Students State

Orange

132.9 points below standard

Increased 50.4 Points ↕

EQUITY REPORT
Number of Student Groups in Each Level

0	2	0	0	0
Red	Orange	Yellow	Green	Blue

View More Details →

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English Learner Progress

All Students State

No Performance Color

53.6% making progress

Increased 16.1% ↕

View More Details →

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College/Career

All Students State

Very Low

0% prepared

EQUITY REPORT
Number of Student Groups in Each Level

2	0	0	0	0
Very Low	Low	Medium	High	Very High

View More Details →

CA state = Orange

CA state = Orange

CA state = Yellow

CA state = Medium

Meeting Growth Target Across Years

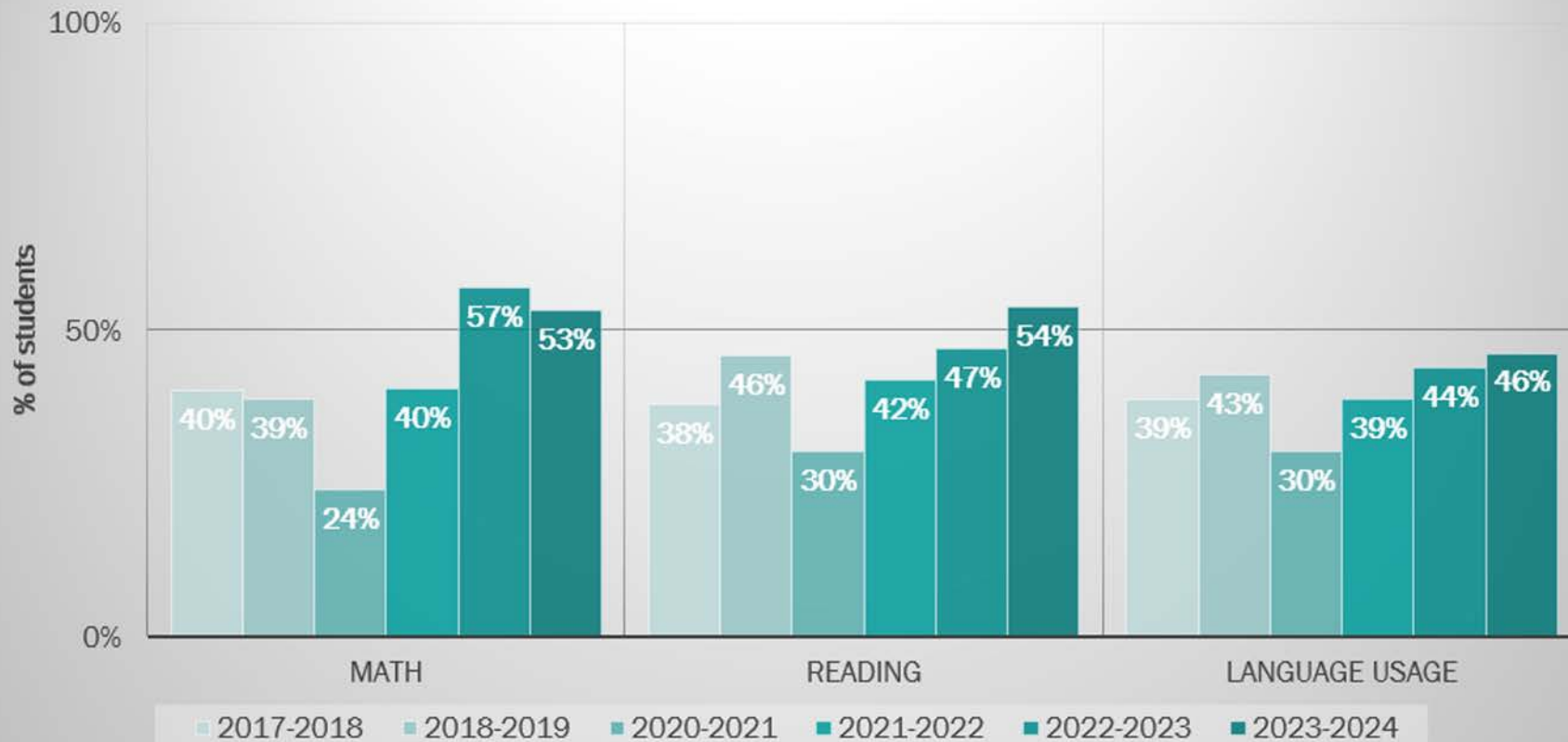
BPEA K-12



The aim is for over 50% of students to meet their annual growth targets each year



Schoolwide Across Years: Met Annual Growth Target



Goal 3 Implementation Successes & Challenges

Successes	Challenges
K-8 RTI using data for small group instruction.	Hard for AHS to have impactful p.d. schedule given the part-time nature of assignments.
SPED addressed staffing challenge by restructuring department and innovated in many ways.	SPED staffing challenges.
Community Schools coaching and professional development.	
AHS working with Fresno City Rising Scholars & Fresno State Project Rebound.	
County instructional coaching is bringing results.	

Effectiveness

- Somewhat successful

Changes for 23-24

- The BPEA community engaged in extensive data review and reflection to develop the 24-25 LCAP. In the new plan, our engagement and culture climate related actions will continue as part of broad goal 2 focused on the theme of relationships.



Students and families are engaged and empowered to partner with BPEA to achieve academic success.

Action #	Action Title (* increased service for high need students)
1	Parent Engagement
2	Parent Engagement--Targeted Support*
3	SEL & Mental Health*
4	Student Activities
5	Attendance Initiatives

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance rate	All Grades: 92.6% K-8: 91.4% HS: 90.2% CTC: 99.0% Data Year: 2019-20 (as of 2/28/20)*	Data Year: 2020-21 All Grades: 90.0% K-8: 90.6% HS: 89.4% Data Year: 2021-22 All Grades: 85.0% K-8: 78.6% HS: 88.2%	All Grades: 78.2% K-8: 86.2% HS: 73.7% Data Year: 2022-23	All Grades: 85% K-8: 88.7% 9-12: 83.28% Data Year: 2023-24	95% Data Year: 2023-24
Chronic absence rate: All students and numerically significant subgroups	All: 28.6% EL: 17% SED: 31.9% SWD: 31.1% Hispanic: 28.8% White: 16.7% Data Year: 2019	All: 29.1% EL: 41.9% SED: 37.6% SWD: 52.8% Hispanic: 28% White: 28.8% Data Year: 2020-21	All: 73.9% EL: 66.7% SED: 75.7% SWD: 71.8% Hispanic: 71.2% White: 72.7% Data Year: 2021-22	All: 57.4% EL: 63.2% Homeless: 73.3% SED: 59.0% SWD: 58.7% African American: 88.2% Hispanic: 56.4% White: 50.0% Data Year: 2022-23	All: <20% EL: <15% SED: <20% SWD: <20% Hispanic: <20% White: <15% Data Year: 2023

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Suspension rate: All students and numerically significant subgroups</p>	<p>Dashboard measure Group: 2018 rate / 2019 rate All: 3.6% / 0.5% EL: 2.7% / 0.0% SED: 3.0% / 0.6% SWD: 15.6% / 1.7% Hispanic: 3.9% / 0.6% White: 0.0% / 0.0% Data Year: 2018 / 2019</p>	<p>All: 0% EL: 0% SED: 0% SWD: 0% Hispanic: 0% White: 0% Data Year: 2020-21 (distance learning)</p>	<p>All: 0.6% EL: 4.7% SED: 0.9% SWD: 0% Hispanic: 0.8% White: 0% Data Year: 2021-22</p>	<p>All: 2.8% EL: 2.9% SED: 4.4% SWD: 8.1% Foster Youth: 6.3% Homeless: 3.6% African American: 2.3% Hispanic: 2.6% Two or More Races: 7.1% White: 2.8% Data Year: 2022-23</p>	<p>All: <1% EL: <1% SED: <1% SWD: <2% Hispanic: <1% White: <1% Data Year: 2023</p>
<p>Expulsion rate: All students and numerically significant subgroups</p>	<p>Group: 2018 rate / 2019 rate All: 0.0% / 0.0% EL: 0.0% / 0.0% SPED: 0.0% / 0.0% SWD: 0.0% / 0.0% Hispanic: 0.0% / 0.0% White: 0.0% / 0.0% Data Year: 2018 & 2019</p>	<p>All: 0% EL: 0% SED: 0% SWD: 0% Hispanic: 0% White: 0% Data Year: 2020-21 (distance learning)</p>	<p>0% for all students and numerically significant subgroups Data Year: 2021-22</p>	<p>0% for all students and numerically significant subgroups Data Year: 2022-23</p>	<p>0% for all students and numerically significant subgroups Data Year: 2022-23</p>

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Middle School Dropout rate	1.64% Data Year: 2019-20	1.75% Data Year: 2020-21	1.54% Data Year: 2021-22	1.89% Data Year: 2022-23 Data Source: CALPADS Snapshots 1.14 & 1.4	<1% Data Year: 2023-24
HS: 4-Year cohort dropout rate	All students: 10.5% SED: 11.8% Hispanic/Latino: 15.4% Data Year: 2019-20	ALL: 13.5% Af Am: 18.2% Hispanic: 11.1% SED: 11.6% Data Year: 2020-21	ALL: 31.6% Hispanic: 28.6% SED: 34.3% Data Year: 2021-22	ALL: 44.9% Hispanic: 37.0% SED: 41.7% Data Year: 2022-23 Data Source: DataQuest Four-Year Adjusted Cohort Outcome	<10% Data Year: 2022-23
% of parents providing input on decision-making through participation in annual survey	91% Data Year: 2019-20 Data Source: Local Data; Parent Survey	40% Data Year: 2021-22 Data Source: Parent Survey	45% Data Year: 2022-23 Data Source: Parent Survey	% Data Year: 2023-24 Data Source: Parent Survey	90% Data Year: 2023-24 Data Source: Local Data; Parent Survey

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Student, Family, Teacher survey: % who feel safe and connected at school	<p>Student survey: % Feel Safe: 81% % Connected: 85% Data Year: 2019-20</p> <p>Parent Survey: 91% % Connected % Believe school is safe Data Year: 2019-20</p> <p>Teacher Survey: % safety: 90% Data Year: 2021-22</p>	<p>Student survey % feel safe: 66% % connected: 76% (welcomed at school and their opinions matter)</p> <p>Parent Survey % feel safe: 88% % connected: 88% (school actively seeks parent input for big decisions)</p> <p>Teacher Survey % feel safe: 90% Data Year: 2021-22 Data Source: Local Data; Climate Survey</p>	<p>Student survey % feel safe: 80.4% % connected: 86.3%</p> <p>Parent Survey % feel safe: 87% % connected: 90%</p> <p>Teacher Survey Results % feel safe: 83.2% % connected: 70.6% Data Year: 2022-23</p>	<p>Student survey % feel safe: % % connected: %</p> <p>Parent Survey % feel safe: % % connected: %</p> <p>Teacher Survey Results % feel safe: % % connected: %</p> <p>Data Year: 2023-24</p>	<p>90%+</p> <p>Data Year: 2023-24</p> <p>Data Source; Local Data; Climate Survey</p>

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Adult program: Graduate outcomes (survey)	<p>Survey results: Of 61 graduates --</p> <p>Enrolled in college: 31.4%</p> <p>Employed: 51.0%</p> <p>Promoted in workplace: 5.9%</p> <p>Vocational: 9.8%</p> <p>Unknown: 2.0%</p> <p>Data Year: 2019-20</p>	<p>Enrolled in college: 16%</p> <p>Employed: 58%</p> <p>Vocational: 8%</p> <p>Total enrolled in college and/or employed and/or vocational: 83%</p> <p>Data Year: 2020-21</p>	<p>Enrolled in 2-year college: 19.4%</p> <p>Enrolled in 4-year college: 4.8%</p> <p>Vocational: 5.8%</p> <p>Workforce: 4.8%</p> <p>Undecided/Unknown: 65.2%</p> <p>Data Year: 2021-22</p>	<p>Enrolled in 2-year college: 39.5%</p> <p>Enrolled in 4-year college: 9.3%</p> <p>Vocational: 11.6%</p> <p>Workforce: 33.6%</p> <p>Undecided/Unknown: 7%</p> <p>Enrolled in 4-year college: 4.8%</p> <p>Vocational: 5.8%</p> <p>Workforce: 4.8%</p> <p>Undecided/Unknown: 65.2%</p> <p>Data Year: 2022-23</p>	<p>90%+</p> <p>Enrolled in college and/or</p> <p>Employed and/or Vocational</p> <p>Data Year: 2022-23</p>
Adult program: re-enrollment rate of students continuing from one year to the next (excluding students who graduate in prior year)	<p>60%</p> <p>Data Year: 2020-21</p>	<p>76.7% re-enrollment rate</p> <p>Data Year: 2021-22</p>	<p>65.7% re-enrollment rate</p> <p>Data Year: 2022-23</p>	<p>64.2% re-enrollment rate</p> <p>Data Year: 2023-24</p>	<p>70% re-enrollment rate</p> <p>Data Year: 2023-24</p>

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
% of K-12 parents participating in student exhibitions annually	<50% Data Year: 2019-20 Data Source: Local Data	% of parents participating in student exhibitions K-8: 100% 9-12: 25%* Data Year: 2021-22	K-8: 14% 9-12: 60% Data Year: 2022-23 Data Source: Local Data	K-8: 30% 9-12: % Data Year: 2023-24 Data Source: Local Data	55% Data Year: 2023-24 Data Source: Local Data
Middle School Dropout rate	1.64% Data Year: 2019-20 Data Source: CALPADS Snapshots 1.14 & 1.4	1.75% Data Year: 2020-21 Data Source: CALPADS Snapshots 1.14 & 1.4	1.54% Data Year: 2021-22 Data Source: CALPADS Snapshots 1.14 & 1.4	1.3% Data Year: 2022-23 Data Source: CALPADS Snapshots 1.14 & 1.4	<1% Data Year: 2023-24 Data Source: CALPADS Snapshots 1.14 & 1.4
HS: 4-Year cohort dropout rate	All students: 10.5% SED: 11.8% Hispanic/Latino: 15.4% Data Year: 2019-20 Data Source: DataQuest; Four-Year Adjusted Cohort Outcome	ALL: 13.5% Af Am: 18.2% Hisp: 11.1% SED: 11.6% Data Year: 2020-21 Data Source: DataQuest Four-Year Adjusted Cohort Outcome	ALL: 31.6% Hisp: 28.6% SED: 34.3% Data Year: 2021-22 Data Source: DataQuest Four-Year Adjusted Cohort Outcome	ALL: 44.9% Hisp: 37.0% SED: 41.7% Data Year: 2022-23 Data Source: DataQuest Four-Year Adjusted Cohort Outcome	<10% Data Year: 2022-23 Data Source: DataQuest; Four-Year Adjusted Cohort Outcome

Goal 4 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
HS: 4-Year cohort graduation rate: All students and numerically significant subgroups	All Students: 68.4% SED: 70.6% Hispanic/Latino: 61.5% Data Year: 2019-20	4-Year Grad Rate ALL: 59.6% Af Am: 36.4% Hisp: 66.7% SED: 65.1% Data Year: 2020-21	4-Year Grad Rate All: 60.5% Hisp: 60.7% SED: 57.1% Data Year: 2021-22	4-Year Grad Rate All: 54.3% Hisp: 61.7% SED: 57.4% Data Year: 2022-23	>75% schoolwide, and for all student groups Data Year: 2022-23
HS: 1-Year graduation rate: All students and numerically significant subgroups	1-Year Grad Rate All: 78.5% Af Am: 68.4% Hisp: 80.2% SED: 83.3% Data Year: 2020-21	New measure added in 2021-22	1-Year Grad Rate: All: 72.9% Af Am: 65.4% Hisp: 73.3% SED: 68.4% Data Year: 2021-22	1-Year Grad Rate: All: 66.3% Af Am: 41.7% Hisp: 68.8% SED: 77.2% Data Year: 2022-23	1-Year Grad Rate Schoolwide and for all student groups: >85% Data Year: 2022-23
Adult program: graduation rate	Adult graduation rate: 85% Data Year: 2019-20 Data Source: Local Data	75.9% one-year graduation rate (85 graduates of 112 enrolled seniors) Data Year: 2020-21 Data Source: Local Graduate Data	88.2% one-year graduation rate (105 graduates of 119 enrolled seniors) Data Year: 2021-22	% one-year graduation rate (graduates of enrolled seniors) Data Year: 2022-23	Corrected Desired Outcome: >85% one-year graduation rate Data Year: 2022-23 Data Source: Local Graduate Data

Goal 4 Implementation Successes & Challenges

Successes	Challenges
Revamped social media presence, improving security, access, and clarity.	
K-8 & 9-12 Schoolwide Cultural Fair developed in response to student survey.	
One Call Now supported family communication with translation.	
All for Youth providing much needed mental health support	Great need for this service!
Attendance Initiatives are helping improve attendance in all programs.	

Effectiveness

- Somewhat effective

Changes for 22-23

- The BPEA community engaged in extensive data review and reflection to develop the 24-25 LCAP. In the new plan, our engagement and culture climate related actions will continue as part of broad goal 2 focused on the theme of relationships.



BPEA is a valued partner in the community offering quality K-12 and adult learning opportunities.

Action #	Action Title (* increased service for high need students)
1	Community Partnerships*
2	Student Recruitment
3	School Health and Safety
4	Facilities

Goal 5 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
# of Community partnerships	4 community partnerships Data Year: 2018-19 Data Source: Local Data	K-8: 2 Partnerships 9-12: 75 Partnerships Data Year: 2021-22 9-12: 70 Partnerships Data Year: 2020-21 Data Source: Local Data	K-8: 13 Partnerships 9-12: 90 Partnerships Data Year: 2022-23 Data Source: Local Data	K-8: 20 Partnerships 9-12: 120 Partnerships (1 MOU with FCC) Data Year: 2023-24 Data Source: Local Data	Maintain at 4 Data Year: 2018-19 Data Source: Local Data
Participation in # of countywide academic events	Countywide Academic Events: 2 Data Year: 2018-19 Data Source: Local Data	Countywide Academic Events: 1 Data Year: 2021-22 Data Source: Local Data	1 Academic Decathlon Data Year: 2022-23 Data Source: Local Data	2-Civic Engagement and Art Hop Data Year: 2023-24 Data Source: Local Data	2 Events Data Year: 2018-19 Data Source: Local Data

Goal 5 Outcomes

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Facilities maintained in good repair	<p>K-8: Met (76 of 79 checklist items in "Good Repair" and 3 items "Deficient")</p> <p>HS: Met (94 of 97 checklist items in "Good Repair" and 3 items "Deficient")</p> <p>Data Year: 2019</p>	<p>K-8: Met</p> <p>HS: Met</p> <p>Data Year: 2020-21</p> <p>K-8: Met</p> <p>HS: Met</p> <p>Data Year: 2019-20</p>	<p>K-8: Met</p> <p>HS: Met</p> <p>Data Year: 2022-23</p> <p>Data Source: Local Indicator (Priority 1)</p>	<p>K-8: Met</p> <p>HS: Met</p> <p>Data Year: 2023-24</p> <p>Data Source: Local Indicator (Priority 1)</p>	<p>Met</p> <p>Data Year: 2023</p> <p>Data Source: Local Indicator (Priority 1)</p>
% of 9-12 students completing required annual community service hours	<p>Grades 9-12: 100% completed required community service hours</p> <p>Data Year: 2018-19</p>	<p>Grades 9-12: 55% completed required hours</p> <p>Data Year: 2021-22</p> <p>Grades 9-12: 40%</p> <p>Data Year: 2020-21</p>	<p>9-12 students completing required annual community service hours by 12th grade: 100%</p> <p>Data Year: 2022-23</p>	<p>9-12 students completing required annual community service hours by 12th grade: 100%</p> <p>Data Year: 2023-24</p> <p>Data Source: Local Data</p>	<p>100%</p> <p>Data Year: 2022-23</p>
# of community mentors in 9-12 internship program	<p>41 active mentors</p> <p>Data Year: 2019-20</p> <p>Data Source: Local Data</p>	<p>9-12 58 mentorships</p> <p>Data Year: 2021-22</p> <p>9-12 15 mentors</p> <p>Data Year: 2020-21</p>	<p>30 community mentors</p> <p>Data Year: 2022-23</p> <p>Data Source: Local Data</p>	<p>53 community mentors</p> <p>Data Year: 2023-24</p> <p>Data Source: Local Data</p>	<p>>45 mentors</p> <p>Data Year: 2023-24</p> <p>Data Source: Local Data</p>

Goal 5 Implementation Successes & Challenges

Successes	Challenges
We joined Unite Us network, online community partnership networking site.	Need for K-8 Playground space.
Awarded Community Schools Planning Grant.	Need for Adult HS program space.

Effectiveness

- Effective

Changes for 22-23

- Expanded goal for next year, broadly focused on “Relevance.”

24-25 Goals, Outcomes, and Actions

Goal 1 Actions

Well-qualified Teachers
Curricular Resources
Comprehensive Student Services
English Learner Supports
Long Term English Learner Supports
High-Quality Assessments
Response to Intervention--aides
Response to Intervention--Coordination and Curriculum
Coaching and P.D.
Coaching & P.D.--Targeted Support
Extended Learning Opportunities
College Counseling

Goal 1 Outcomes

- CAASPP ELA and Math
- % Ready or Conditionally Ready for College NWEA MAP Reading, Language Usage and Math: % meeting annual growth target
- CA Science Test (CAST): % Met
- % completing A-G requirements
- A-G and CTE Pathway Completion
- AP Pass Rate
- % implementation state content standards
- Broad course of study
- Appropriately assigned/credentialed teachers
- % student access to standards-aligned instructional materials for school and home
- Dual enrollment
- % Teachers implementing Guided Reading, EL Strategies, and Math Strategies
- Adults- Acellus final exam grades
- Adults - GPA growth for seniors

Goal 1 Outcomes, Continued

- % of students averaging A, B or C at graduation versus school entry
- Percent of students enrolling in post-secondary education after HS graduation
- Physical Fitness Test participation rate
- Adults - ESL assessment
- % of students moving up a level from the pre-test to the post-test of ESL assessment
- Increase in % of students in Stand Out levels 3 or above"
- Phonics Assessment Grades K-5
- % of EL students improving in English Proficiency
- EL Reclassification rate

Goal 2 Actions

Parent Engagement
Parent Engagement--Targeted Support
SEL & Mental Health
Student Activities
Attendance Initiatives
Positive Behavior Interventions & Supports
Student and Family Supports
School Health and Safety
Facilities
Organizational Development

Goal 2 Outcomes

- Attendance rate
- Chronic absence rate
- Suspension rate
- Expulsion rate
- % of parents complete annual survey
- Student, Family, Teacher survey: % who feel safe and connected at school
- % of K-12 parents participating in student exhibitions
- Middle school dropout rate
- HS: 4-Year cohort dropout rate
- HS: 4-Year cohort graduation rate
- HS: 1-Year graduation rate
- Adult program: graduation rate
- Adult program: Graduate outcomes (survey)
- Adult program: re-enrollment rate of students continuing one year to the next
- Facilities maintained in good repair

Goal 3 Actions

- Community Partnerships
- Learning Through Internships
- Leave to Learn Activities
- College and Career Exploration
- Student Recruitment

Goal 3 Outcomes

- % of 9-12 students completing required annual community service hours
- # of community mentors in 9-12 internship program
- # of Community partnerships
- Participation in # of countywide academic events
- Participation in # of community events

Increased/Improved Services

Plans to support our Foster, Low Income, and English Learners.

Increased/Improved Services for English Learners, Low Income, and Foster/Homeless Youth

Assessments

Staffing and resources to provide data informed instruction

P.D. & Coaching

Strategies to support Low Income, English Learners, and Foster Youth
FCSS Instructional Coaching Cycle

Comprehensive ELD & LTEL Support

Additional staff and curriculum dedicated to ELD.

RTI Coordination & Curriculum

RTI Curriculum and administrator support for coordination.

Increased/Improved Services for English Learners, Low Income, and Foster/Homeless Youth

Parent Engagement-Targeted Support

Platform for communication multi-modal and translated

Health Support & Attendance Initiatives

Tiered Re-engagement and Attendance Outreach Advisory and SEL through small class sizes.
All for Youth
Highlight Survey
Counselors

Community Partnerships, Leave to Learn

We will create Community Partnerships to enhance student learning.

Internships, College Career Exploration

We will create Community Partnerships to enhance student learning.

Federal Title Funds

Title I, part A

Aides for intervention

Title II

Professional Development

Successes	Challenges

Strengths	
Needs	
Suggestions	
Feedback on Use of Funding	

Thank you for working together to review our progress and provide input as we develop our LCAP!