



Big Picture Educational Academy

Big Picture K-8 Elementary School
735 N Glenn Ave, Fresno, CA 93728
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Big Picture High School & CTC Adult
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Pursuant to California Senate Bill No. 359, the California Mathematics Placement Act of 2015 – enacted as Education Code Section 51224.7, the Governing Board of Big Picture Educational Academy must vote on the adoption of this policy in a regularly scheduled public meeting.

Mathematics Placement Policy

Big Picture Educational Academy determines math placement for entering 9th grade students based on the following criteria

1. Prior Year Report Card or Transcript: A Student's 9th grade mathematics course placement will be determined first and foremost by his or her prior performance in mathematics courses, as evidence by an official report card or transcript.
 - a. A grade of 70% C- or higher in the student's Algebra 1 course will place the student in the next level course for 9th grade (Geometry).
 - b. Students who did not complete Algebra 1 prior to entering 9th grade or earned a grade less than 70% C-, will be placed in Algebra 1 .
2. Placement Checkpoint: Students' performance in mathematics courses will be reviewed within one month of the start of the school year which may result in math placement changes. Each student's course placement will be confirmed or changed based on their performance in the initially assigned mathematics course. If a student is struggling significantly, they may be placed in a mathematics support course or tutorial, or may be assigned reassigned to a lower level course.
3. All students will be placed fairly without regard to race, ethnicity, gender or socioeconomic status.

Reourse

The Charter School offers clear and timely recourse for each student and the student's parent or legal guardian who questions the student's placement as follows:

1. Parent or legal guardian may submit a written request to the Principal or Principal's designee
2. The Principal or Principal's designee will review the student's progress and performance along with the the student's mathematics teacher, and discuss options with the person who made the request.
3. If the after the consideration of the student's mathematics placement by the Principal or designee, the parent/legal guardian is dissatisfied with the student's mathematics placement, the parent/legal guardian may choose to sign a voluntary waiver requesting that the student be palced in a another mathematics course against the professional recommendation of the Principal or designee, acknowledging and accepting responsibility for this placement.